

## Language Arts

Course # 13.01

Grade Level: 11 and 12 (LLD Class)

# of Credits: 10

Revised  
2008

### Language Arts III/IV

#### **Course Outline**

##### **I. Course Description**

Language Arts III/IV has been designed as a required course for the Learning and Language Disabled class. The course is designed to enable every student to develop sufficient skills in written and oral communication. The students will also develop sufficient skills in comprehension through the reading of selected novels.

High Point regional High School's curriculum and instructions are aligned to the state's Core Curriculum Content Standards and address the elimination of discrimination by narrowing the achievement gap, by providing equity in the educational programs and by providing opportunities for students to interact positively with others regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability, or socio-economical status.

##### **II. CCCS Addressed**

1. 3.1
2. 3.2
3. 3.3
4. 3.4
5. 3.5

##### **III. Goals and Objectives**

**Goal #1** – To gain an awareness of the basic elements of the English language and develop proficiency in all the skills necessary for successful written communication.

###### **Objectives:**

1. Develop students' mastery of essential grammar, usage, and mechanics through focused instruction and practice.

2. Build students' vocabulary and store of background knowledge through the use of informative, interesting real-world content.
3. Improve students' writing skills at the sentence, paragraph, and whole-composition levels through the use of accessible models and directed practice in the various writing domains.
4. Build students' self-sufficiency in revising and proofreading by providing a complete handbook of grammar, usage, and mechanics rules bound into each pupil book. Students can also use this as a resource when they revise written work.

**Goal #2** – To improve reading skills through phonics and word attack strategies within the context of reading for meaning.

**Objectives:**

1. Develop the ability to hear individual sounds in spoken words.
2. Recognize the inflected ending, prefix, suffix, and certain kinds of structures such as compound words.
3. Develop functional study skills that help students locate and organize information, interpret graphic data, and prepare for tests.
4. Develop critical thinking skills.

**Goal #3-** To develop competent writing skills which include sentence/ paragraph structure, the framework of an essay, and the use of clear, precise language to convey a desired outcome.

**Objectives:**

1. Use the correct sentence structure in writing.
2. Organize and write a simple and/or descriptive paragraph.
3. Develop a paragraph from a topic sentence.
4. Develop a simple essay from a topic sentence.
5. Develop the skill of using longer sentences for smooth writing.

**Goal #4** - To develop reading comprehension skills through articles, passages, and novels.

**Objectives:**

1. Identify the subject matter or main topic within the reading.
2. Give supporting details to prove or support the main idea.

3. Draw a conclusion from the material given.

#### **IV. Technology**

Computers  
Internet access  
SmartBoard

**V. Text:** 100% Grammar, Mike and Carolyn LoGiudice, Lingui Systems, 1997.

100% Punctuation, Mike and Carolyn LoGiudice, Lingui Systems, 1998.

100% Writing Quick Prompts, Mary Conger, Lingui Systems, 2003.

100% Spelling, Lingui Systems, 1998.

#### **VI. Assessment**

- |                                 |            |
|---------------------------------|------------|
| 1. Homework based on            | 10 points  |
| 2. Participation and class work | 10 points  |
| 3. Quizzes                      | 50 points  |
| 4. Tests                        | 100 points |